

**Task 2: BIOGRAPHY COMPREHENSION**

**DUE DATE: Friday 1 March**

**NAME:** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ **TEACHER** \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**WEIGHTING: R&V 10%**

**CONDITIONS:** In-class

**Assessment type:** Reading and Viewing

**Please submit:**

Comprehension answer sheet

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| **Task 2**  **Answer a series of literal comprehension questions about Tiger Woods.** |

**FEEDBACK:**

**Marking Criteria: Year 9 Judging Standards**

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| **Conventions of text** | **/25** |
| Identifies and defines some examples of figurative language used in a text. | 12.5 – 16 |
| Identifies simple figurative language devices used in a text. | 7.5 - 12 |
| Does not meet the requirements of a D grade. | 0 – 7 |
| **Interpreting** | **/25** |
| Describes the purpose of a text and target audience in some detail. | 12.5 – 16 |
| Identifies the purpose and target audience of the text in broad terms. | 7.5 - 12 |
| Does not meet the requirements of a D grade. | 0 – 7 |
| **Conventions of a text** | **/50** |
| Identifies how images, vocabulary choices and language features have been used in a text. | 15 – 24.5 |
| Does not meet the requirements of a D grade. | 0 – 14.5 |
| **TOTAL** | **/100** |